# Incubating and accelerating social innovation idea

Building the culture of social innovations in Higher Education Institutions













**Identifying** 

opportunity

• Social idea

busienss

model

intronected

business

is

with



• Spectrum of form of financing from non-repyable to repayable



## Measuring socail impact

• Capture your social impact



### Serching for financing

• Every team memeber a fundraiser



### Approaches to scaling

• Scale social impact not

#### **Business model**



### Forms of financing

Non-repyable financing

Repayable fiancing

Donations/ Grants

**Sponsoring** 

Loans

Direct Investment

Mezzanine Capital



### discovering hands® not forprofit

further development and penetration of the discovering hands system globally

maintenence and further development of the curruculum for MTE

academical validation

education for MTE and doctors

discovering hands®Service for profit

operative business entity

production and distribution of orientation stips (nessery for each examination)

contractual partner of health insurances and doctors

public relations

MTE (Medical Tactile Examiners) -Forum not for profit

representation of intrests of the MTE

support of MTE in education and practive

recruting

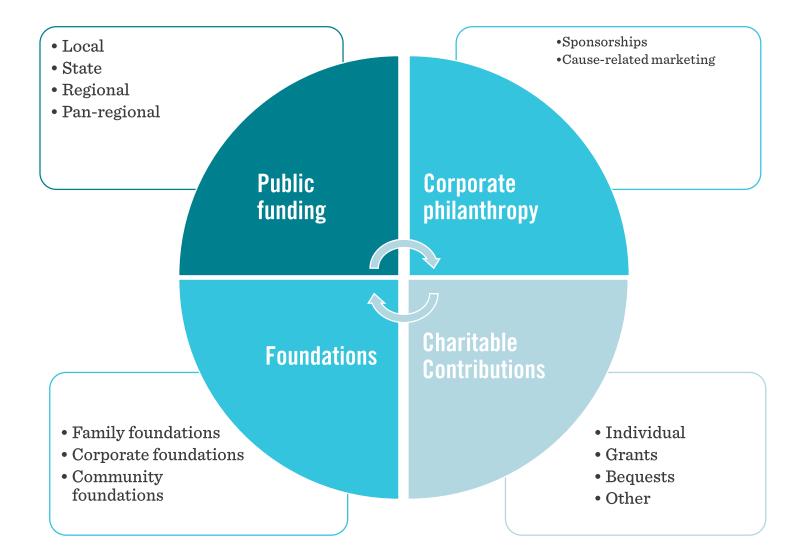
granting of education stipends

# **Vision and impact Self-sustaining business model Diverse financing sources Team** My achivments

### Planning social Innovation reaserch

- Define the subject of the study and determine essential research problems
- Determine research methods and techniques that are the most suitable for the nature of social intervention under study
- Define the population and determine which part of the population will be analysed
- Plan the number and time of research activities
- Calculate costs
- Plan the method of analysis and data presentation

### Non-repyable financing





### **Identify prospects**

**Ask for support** 

Thank for support

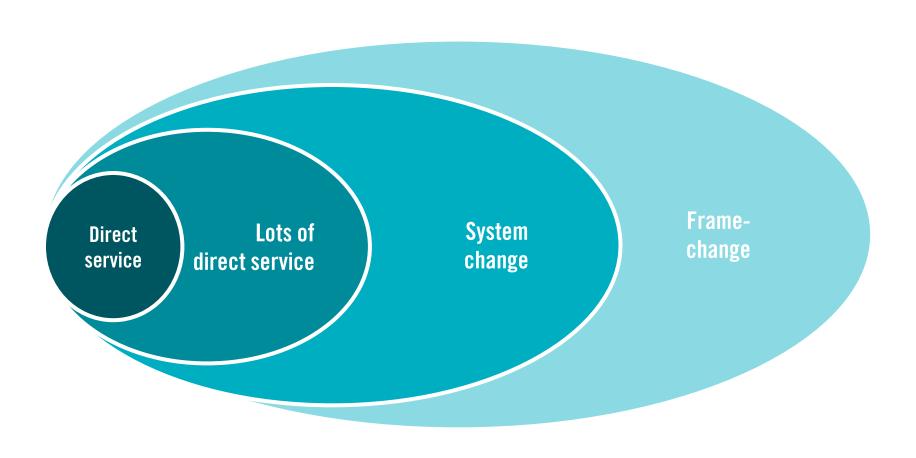
Create a FOMO stategy

Involve your donors

Impact report

Be a fundraiser

### Four Levels of Impact



### Scaling approaches

